



The Center for Literacy and Disability Studies
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January 4, 2010

I met Jane Madell in 1968 at the University of Wisconsin-Madison where she was completing a Ph.D. program in Audiology. At that time I was a faculty member at UW-Madison with primary interests in the language delays and disorders of children with developmental disabilities. I was impressed at that time with her early interest in children with developmental disabilities and hearing impairment, which was an unusual interest for an audiologist at that time. She continues to be one of the few audiologists in the United States who demonstrate an expertise in working with children across the developmental disabilities spectrum. I have followed Jane's professional contributions and growth for the 45 years I have known her, and continue to be impressed with her contributions to the discipline of Communication Sciences and Disorders.

Jane and I worked together for three years as members of the Executive Board of the American-Speech-Language Hearing Association (ASHA) in the early 80's. She was an outstanding Board member and her contributions in helping to establish realistic and functional policies in the field of audiology within the ASHA are significant.

Jane Madell's passion to provide quality services to children with hearing impairments and their families is exceptional. She has demonstrated an expertise that covers a large range of services to many, not only in the United States, but also internationally through her educational presentations and vast professional publications.

I feel privileged to be both a professional and personal friend of Jane Madell's, and can endorse her work unequivocally. She is one of a kind, and any family or professional person seeking diagnostic or service advice regarding hearing impairment for their child will find no one better to assist them. A person with Jane Madell's expertise and experience as a clinician, teacher, researcher, publisher, and councilor to families is a national treasure.

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